

**WHAT CAN A TEAM DO TO FURTHER EQUITY & UNDERSTANDING  
AROUND DISABILITY?**

- **DEVELOP SKITS**
- **PRESENT MUSICAL MESSAGES**
- **CREATE A SCHOOL EQUITY MURAL**
- **ASSESS ACCESSIBILITY IN THE SCHOOL**
- **CELEBRATE INTERNATIONAL DAY OF PERSONS WITH  
DISABILITIES**
- **PLANT A PEACE GARDEN**
- **FOCUS ON PEACE RESOLUTION IN THE SCHOOL AND  
PLAYGROUND**
- **RECOGNIZE INCLUSIVE EDUCATION WEEK**
- **PRESENT A DEBATE ON ISSUES**
- **INVITE A SPEAKER WHO EXPERIENCES DISABILITY**
- **INVITE PARENTS TO SPEAK ABOUT LIVING WITH A FAMILY  
MEMBER EXPERIENCING DISABILITIES**
- **AND A MILION OTHE THINGS, LIMITED ONLY BY THE  
IMAGINATION OF STUDENTS**

***THE PEBBLE AND THE POND EFFECT***

***A PLAYFAIR TEAM:***

- ***EDUCATES THEMSELVES***
- ***EDUCATES THEIR PEERS***
- ***EDUCATES THEIR TEACHERS***
- ***EDUCATES STUDENTS IN OTHER SCHOOLS***
- ***EDUCATES THEIR FAMILIHES***
- ***EDUCATES THEIR COMMUNITIES***

## **INFORMAL INFRASTRUCTURES**

**STUDENTS/STAFF DECIDE ON THESE. THEY HAVE TWO FUNCTIONS. ONE IS TO ORGANIZE THE SOCIAL SIDE OF SCHOOL. THE OTHER IS TO RECOGNIZE CERTAIN GROUPS IN SCHOOL.**

- **SCHOOL TEAMS**
- **SCHOOL CLUBS**
- **SCHOOL DANCES & OTHER SUCH EVENTS**
- **FLEXIBLE PLACES TO HANG OUT**
- **DIVERSITY OF STAFF**
- **SCHOOL GUESTS**
- **DRESS GUIDELINES**
- **FREE TIME ACTIVITIES**
- **STUDENT GOVERNMENT**
- **THERE ARE OTHERS**

**DO STUDENTS EXPERIENCING DISABILITIES HAVE EQUITY OF ACCESS IN THESE AREAS?  
CAN THEY? HOW? IF NOT, WHY?**