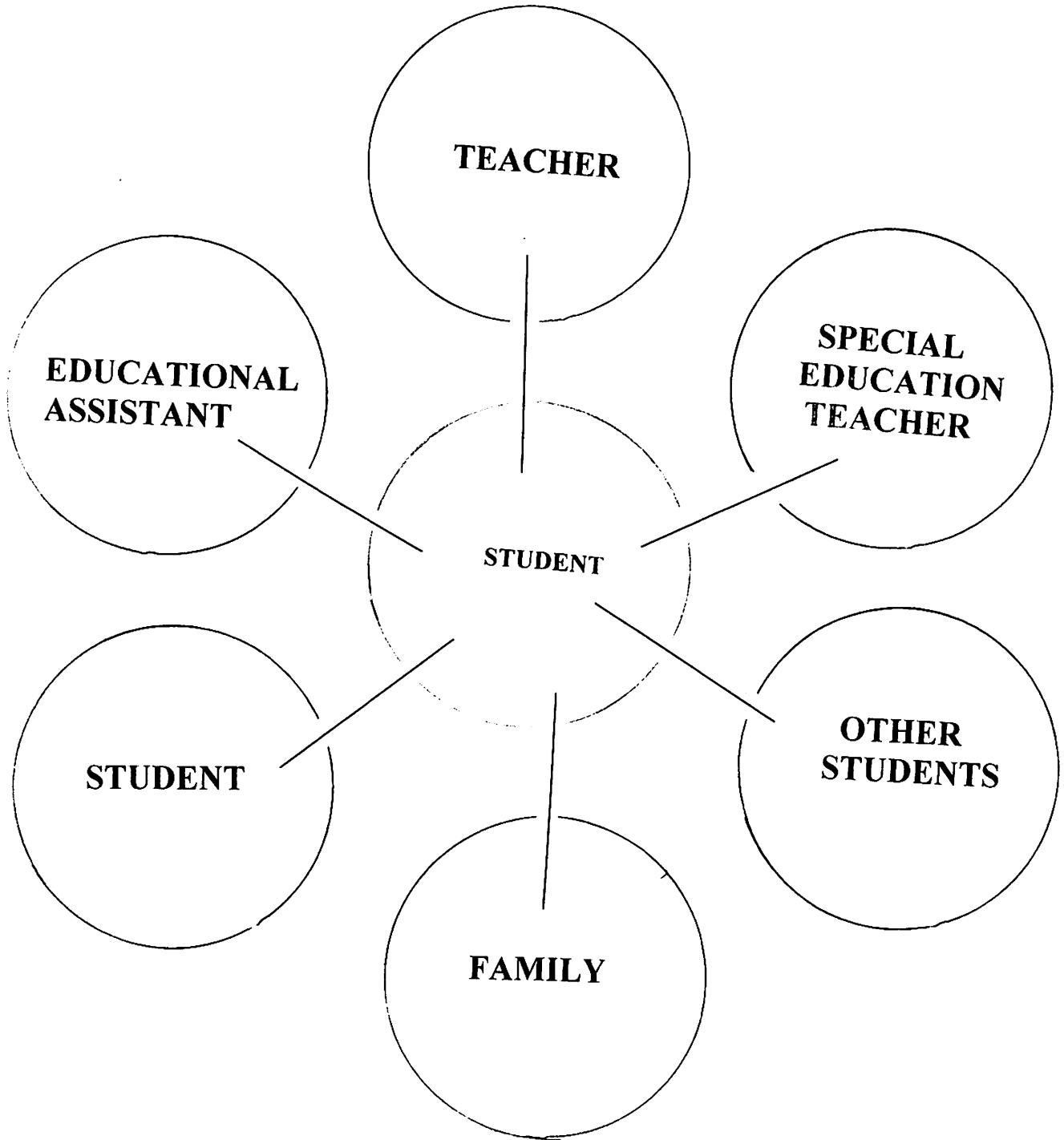
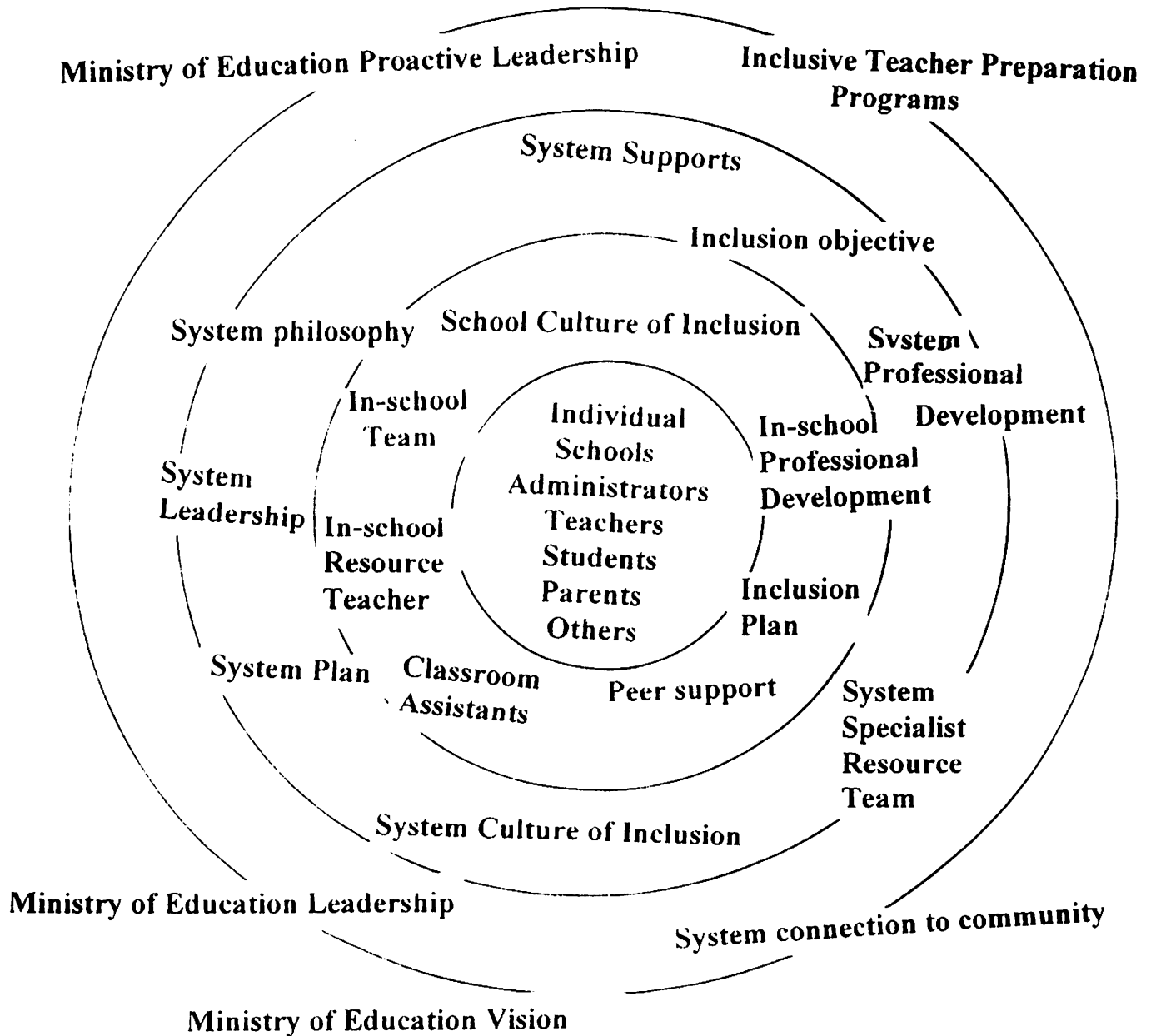


# PERSPECTIVES



# ENVISIONING AN INCLUSIVELY STRUCTURED SCHOOL SYSTEM



G. Bunch  
Moscow, 2008

## The Basic Principles

1. All children have a right to a place in the regular classroom.
2. All children have individual abilities & needs which should be recognized.
3. All children are learners.
4. Teachers & students are colleagues in the act of learning.

# *CLASSROOM CULTURE*

- We need a classroom culture where all are accepted and where all can participate.
- Difference in race, ethnicity, & gender does not lessen that need.
- Neither does difference in ability.