

# WHAT WORKS FOR STUDENTS

## ***POINTS TO THINK ABOUT FOR INCLUDING***

### ***In The Teaching Setting***

	<b>Point</b>	<b>yes</b>	<b>no</b>	<b>?</b>
<b>1.</b>	<b>Are nondisabled peers in the setting?</b>			
<b>2</b>	<b>Are nondisabled peers participating in activity?</b>			
<b>3</b>	<b>Will nondisabled peers interact with this student?</b>			
<b>4</b>	<b>Is a minimum of assistance required?</b>			
<b>5</b>	<b>Can the least intrusive &amp; natural supports be used?</b>			
<b>6</b>	<b>Does the setting match the age of the student?</b>			
<b>7</b>	<b>Are the materials matched to student age?</b>			
<b>8</b>	<b>Is the activity appropriate for student age?</b>			
<b>9</b>	<b>Is this activity familiar to the student?</b>			
<b>10</b>	<b>Can the student start, or be taught to start, the activity?</b>			
<b>11</b>	<b>Can the task be adjusted to facilitate participation?</b>			

<b>12</b>	<b>Can the materials be adjusted for participation?</b>			
<b>13</b>	<b>Is special equipment required?</b>			
<b>14</b>	<b>Is peer support available?</b>			
<b>15</b>	<b>Is the setting accessible?</b>			
<b>16</b>	<b>Is the activity based on the general curriculum?</b>			
<b>17</b>				
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<b>20</b>				