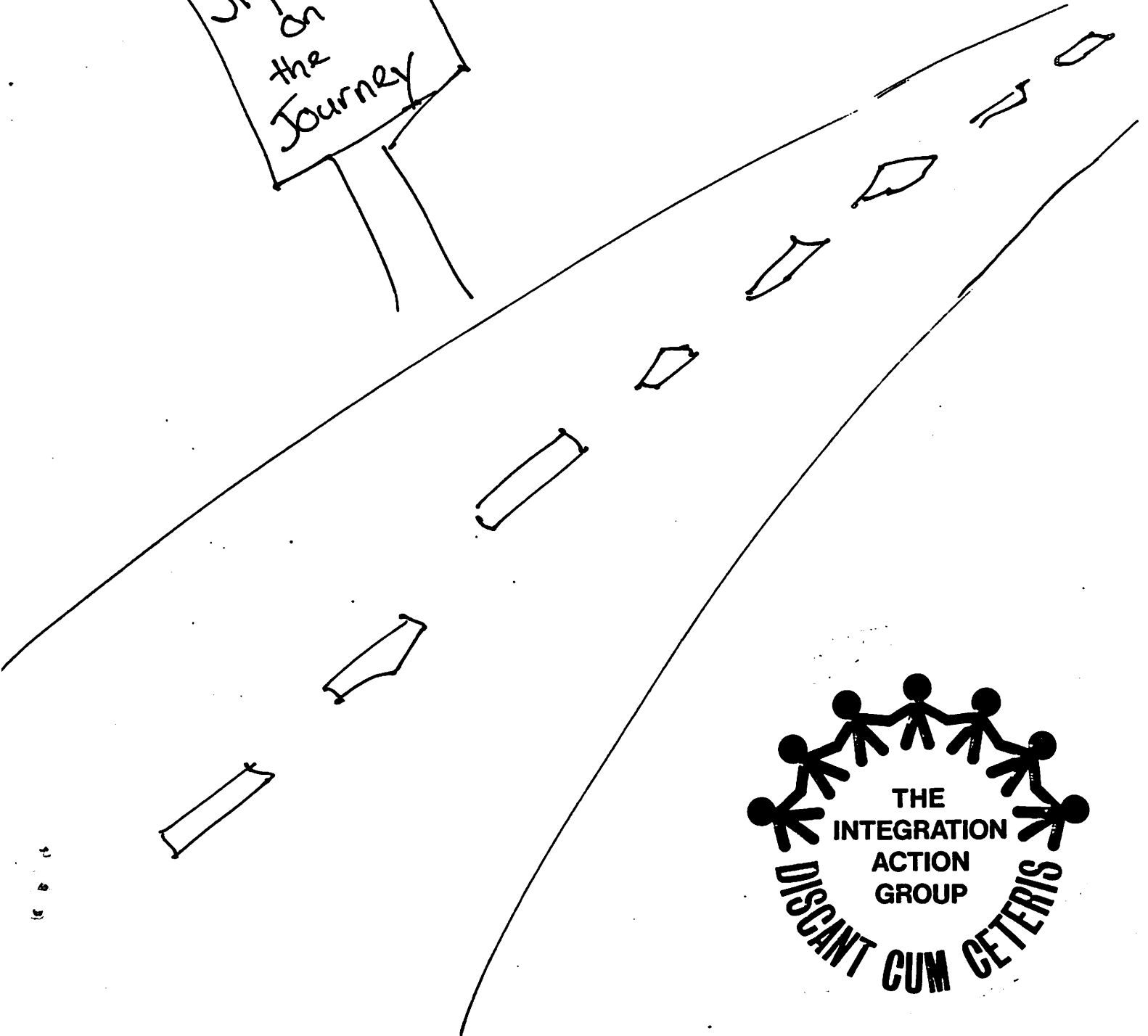


THE Integration Facilitators



" This journey reflects the stories and ideas that we shared at the Integration Action Group pre-conference event of the CACL annual conference in November 1986. Our good friend, Doug Cartan capsulized our vision of the day as the journey from "the world as it is" to "the world as it should be."

We hope that you will use this booklet as a guide on your journey. The struggles, visions, hopes and dreams shared here are those of our friends and neighbours who are making all communities a richer places to be.

We are deeply grateful to our good friend, Karin Melburg, whose gift of cartoon and writing caught the spirit of our message.

Bon Voyage
Until we meet again
on the journey

The
Integration Action Group
Montreal, Nov. 6/86.

DAVID

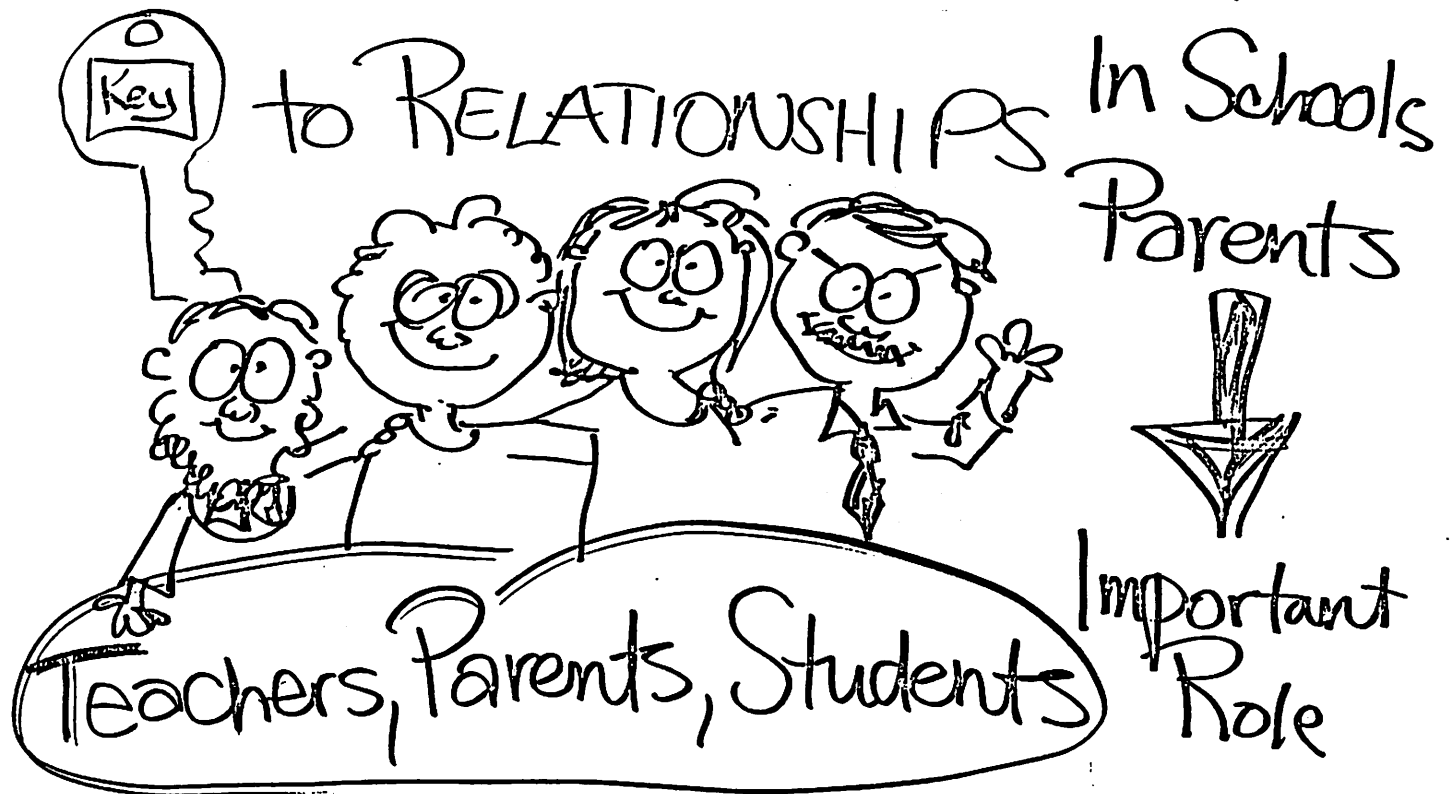


MARSHA



G. Allan Roehrer Institute

INTEGRATION FACILITATOR



High School - Peers

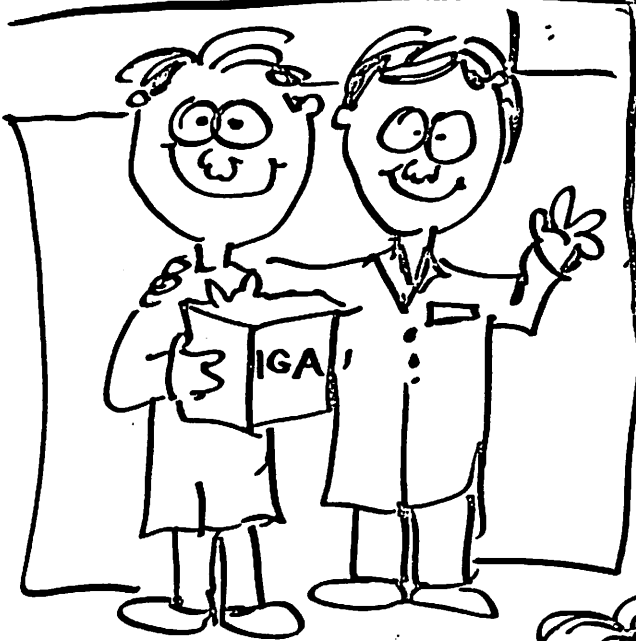


Annmarie

Building relationships
in high school

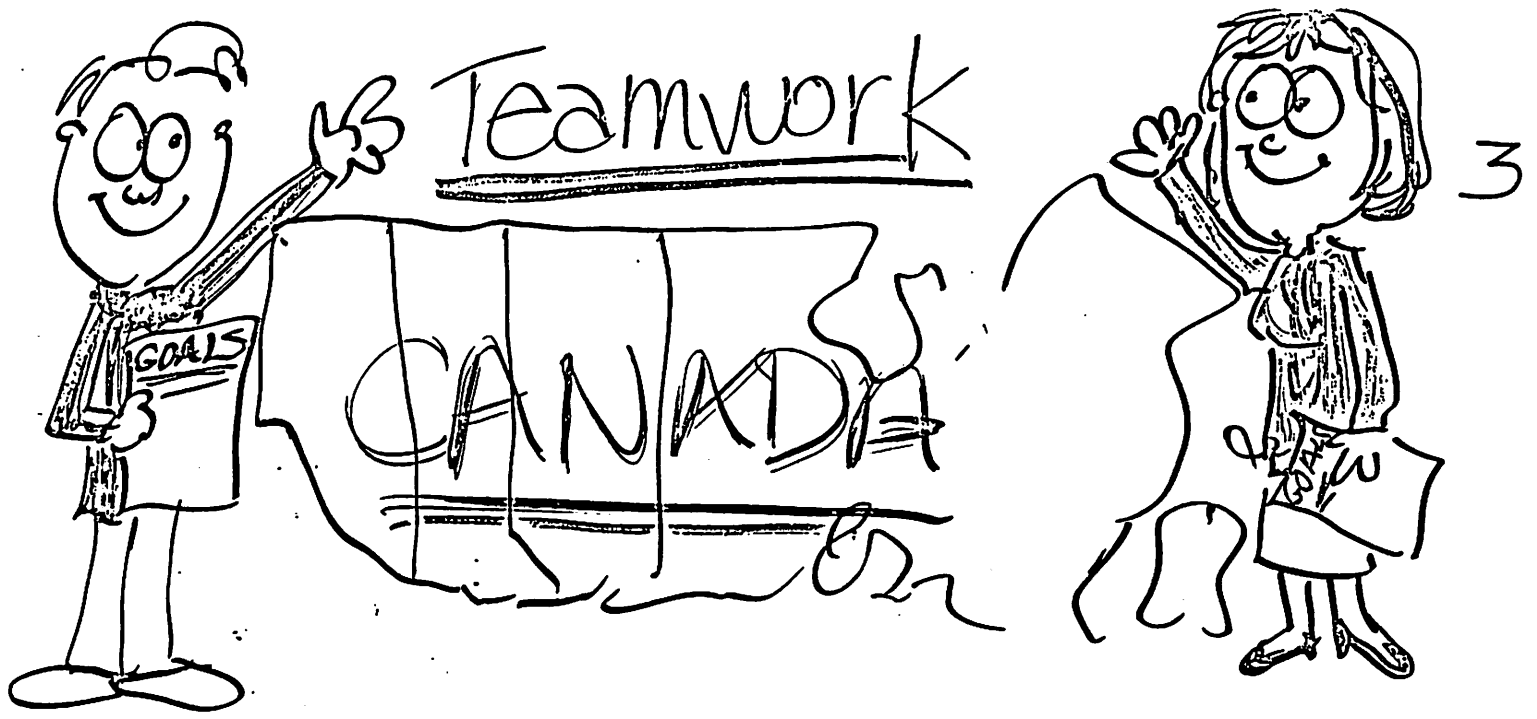


Work



Living in Community





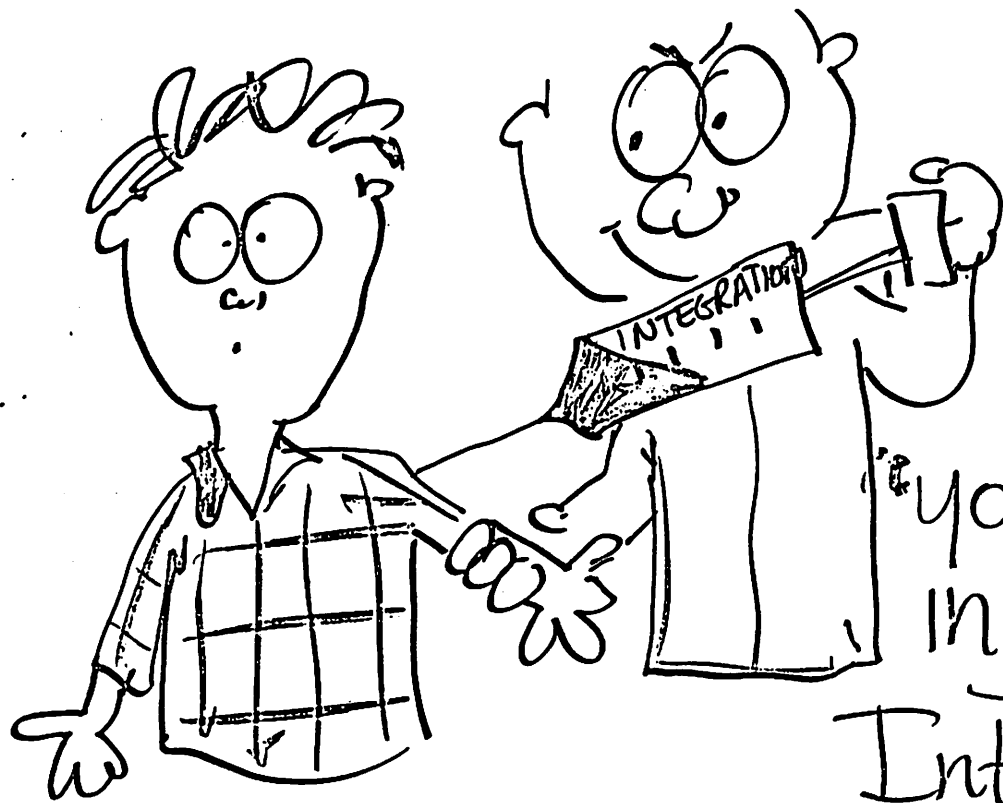
= Based on hard work gone before

Historic Announcement:

McGill/GARI 1987

Masters w/focus on
INTEGRATION

- individual plan of study
- MARSHA / Evelyn = Advisors
- Integration means
INTEGRATION: Period



"you dont
inject

Integration"

"Aides" is a disease"



Judith

"If what you see is
what you want: GET IT!
= takes ordinary people,
Not experts, professionals

let penny drop: People w/ challenging
needs can participate
through relationships



Relationships



CREATIVITY = Do it

Integration Action members

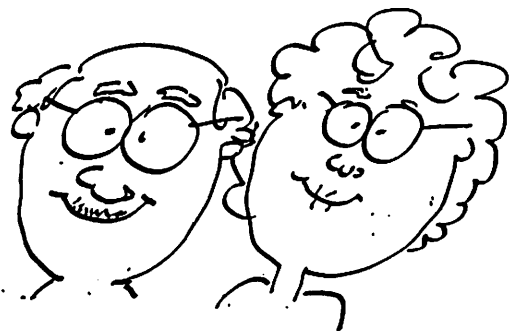
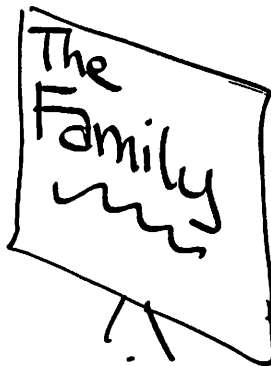
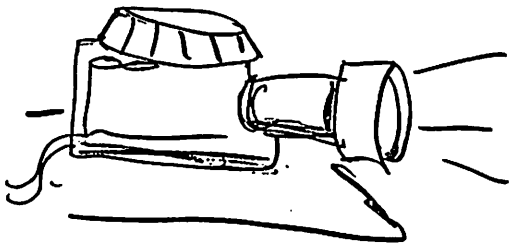
• French • English



• material



• talk



• Grandparents

• Brothers/Sisters

• Same School



• integration -
sitdowns talk

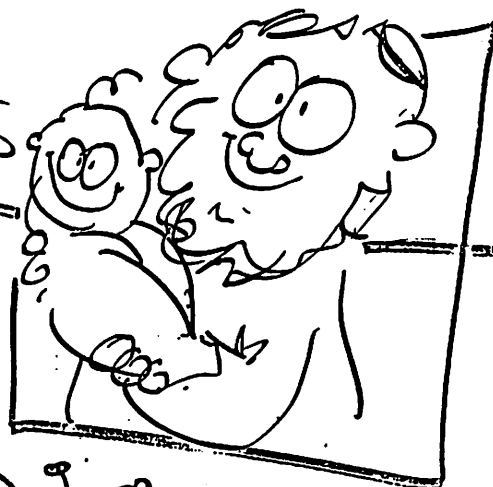


"this is what
we want..."

• coop students
& teacher "getting hard to handle"

ERA of Fathers

not just mothers



GALATIS

Rose

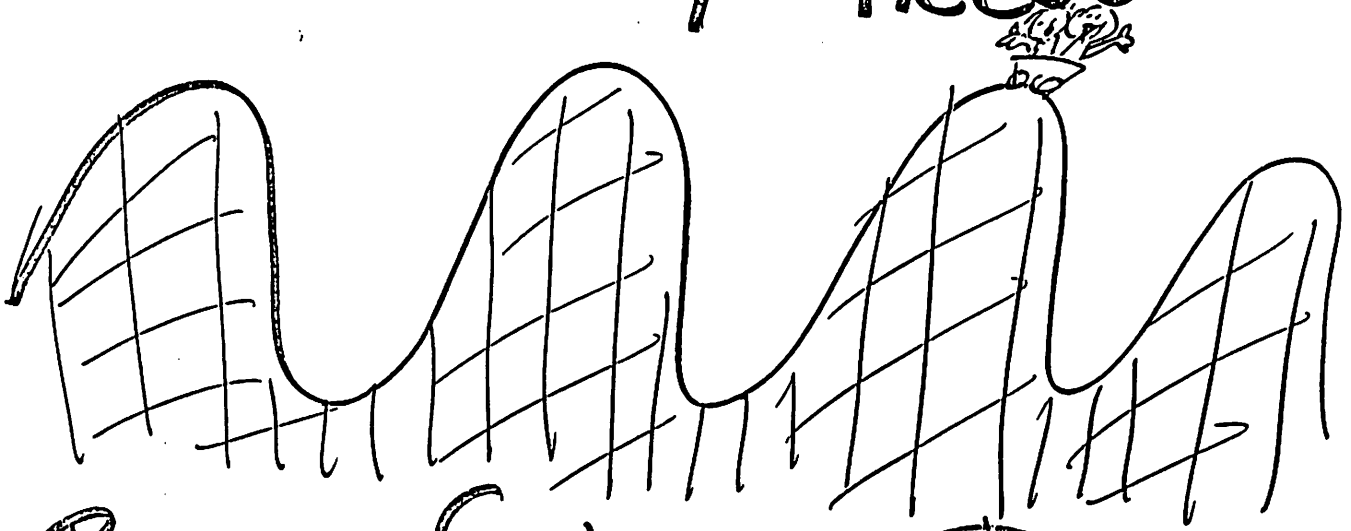
"Nobody
likes me...?"



You have to keep on!

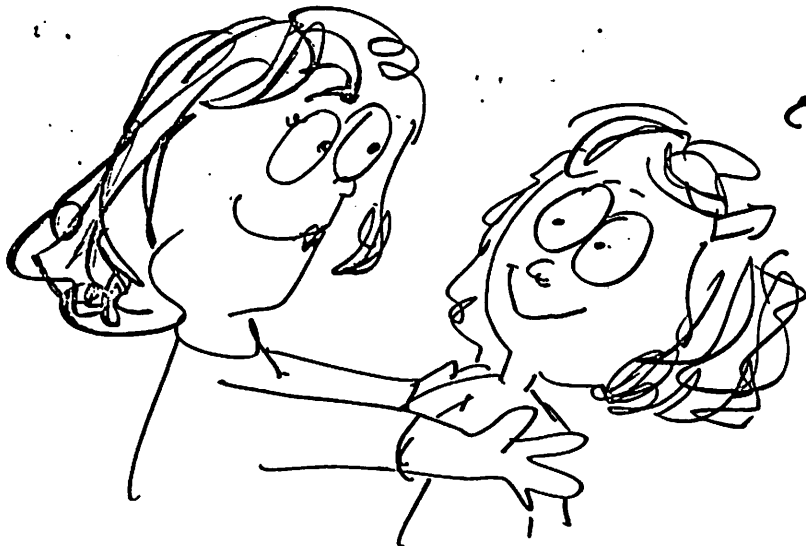
Rollercoaster.....⁷

• 2 children w/ complicated needs



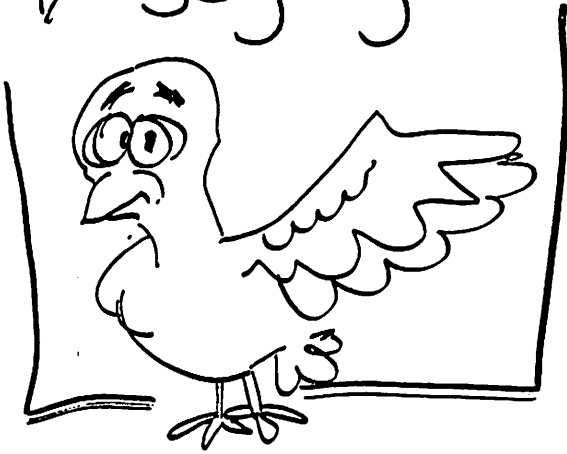
Biggest facilitator: PARENTS
Other people will pick it up!

GROUP → keeps vision alive

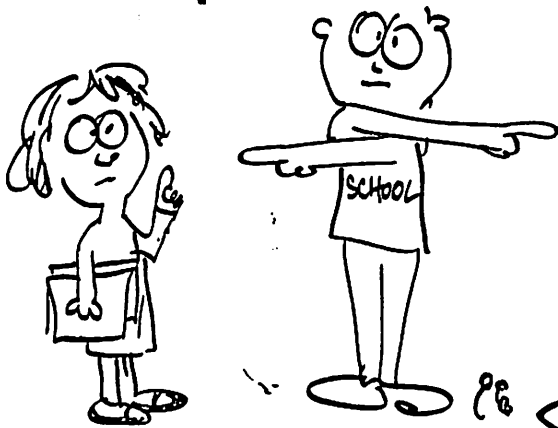


"It's my children that matter"

⇒ Segregated wing



• children bounced



• can you handle
your kids?

• We're sick of
Should you can you's

⇒ Never again in institution



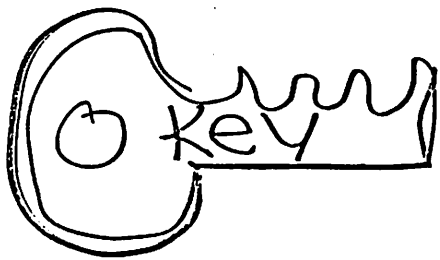
Reach
Out!!

- others will
eat worms w/ us

• Professionals



• teacher sees



Reactions
Sees children



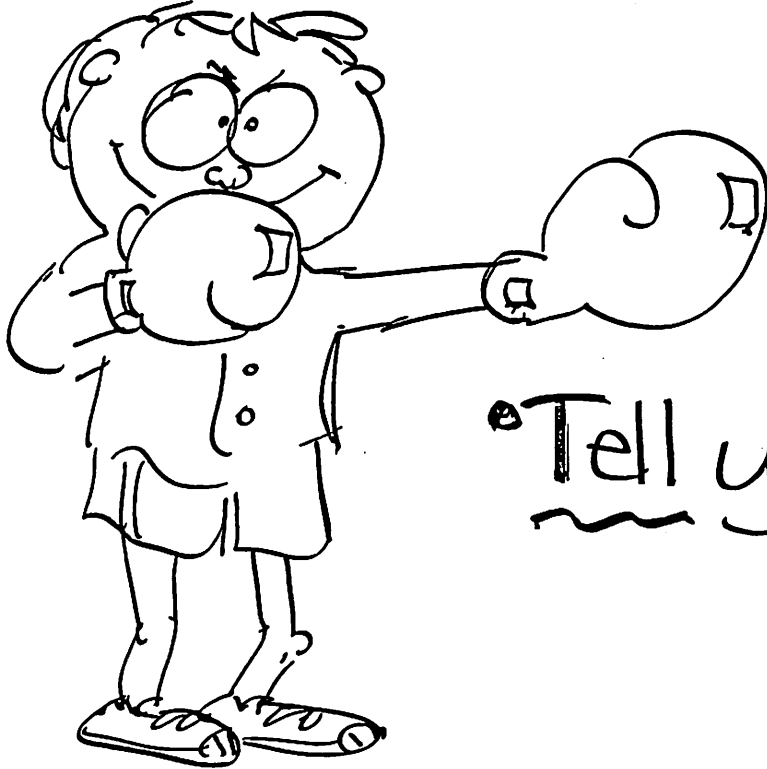
Part of class
HER class

• Honesty
• Pat on The Back
Only for
GOOD THINGS



How?

• what is best for my children?



Fight **(AND)**
Tell your Story!

//

° Broadening → Lives

° teacher

“integration facilitator”

“have I
practiced
what I believe”

° in theory

believed

practiced
what I believe”

→ Summer Institute: Judith, Marshq

↓ Start the year comfortable



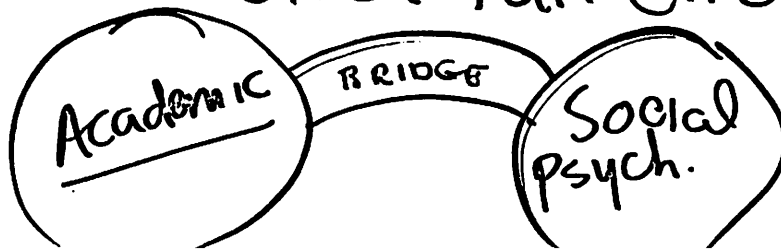
Children w/ challenging needs



at beginning
° facilitator
Official “what do
I do?”



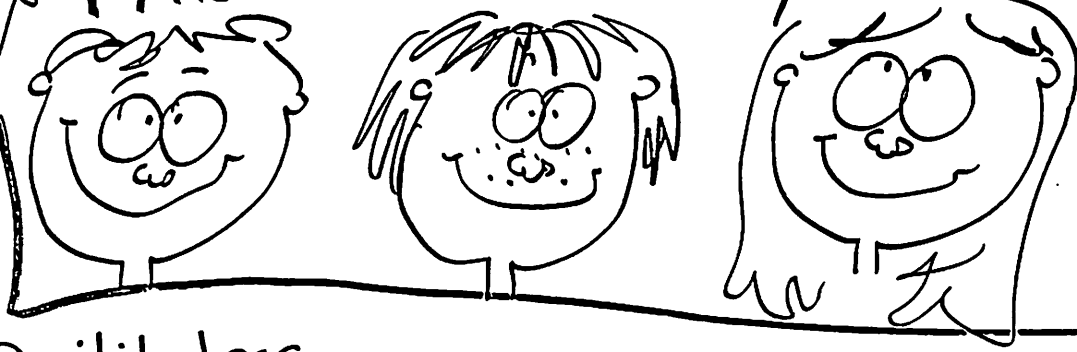
Child involved full circle



One of the kids

PART OF CLASS, SCHOOL

12



facilitator

→ Isolation? how do I fit in?

transmitting belief in integration

- proud
- patient
- positive
- flexible • open • confident
- ready to fail • take risks
- be prepared • thankful

• Why? What are consequences?

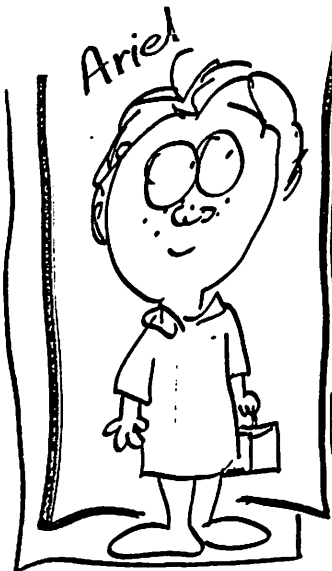


impressions VS

• tests • negative "evidence"

• what about assertive
(aggressive)
(bossy) (inappropriate)
Friendly

Ariel



perceptions

13

- facilitator helps to change how child is seen...

- Kids get to know each other one on one

- taking turns
- proper etiquette
- work on common goals

- kids teach kids

PLAYS - other kids needed him

• Relationships HAPPEN IF

Given chance, some "steering"

Integration IN THE CLASSROOM

NOT Integration OUT OF THE CLASSROOM

Children are attracted to POSITIVE

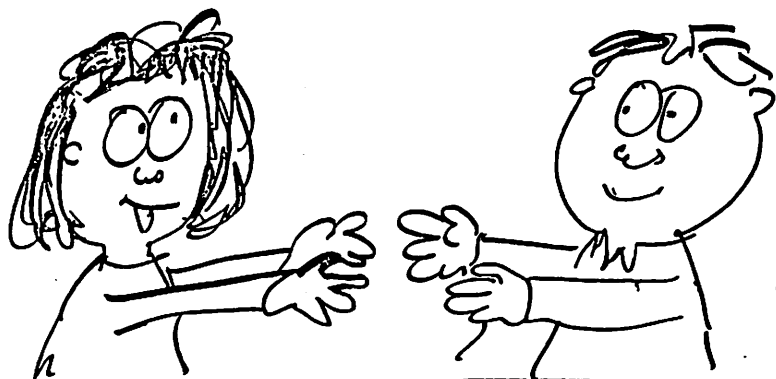
- Kids belong

It's a contagious feeling & right



just iron out the wrinkles

THINGS GET BETTER



Reaching out
 • for ourselves
 • for our children



By reaching out, world will
 be a better place.

- Let's build a world where people
 LIKE handicapped people

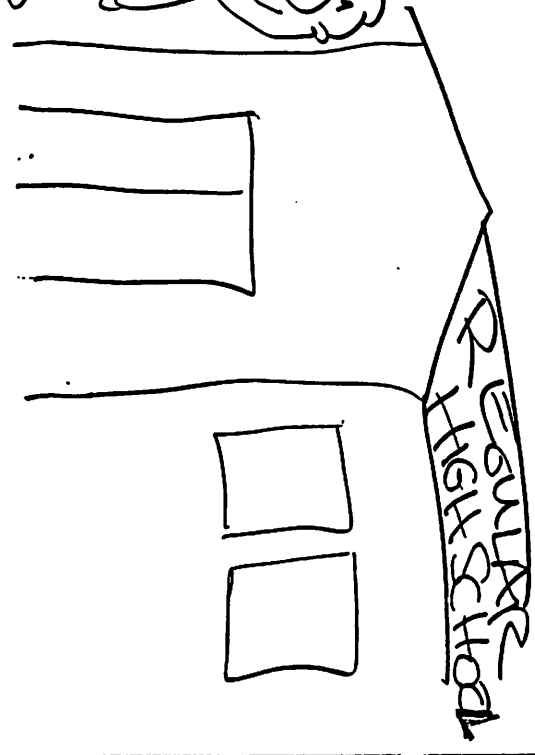
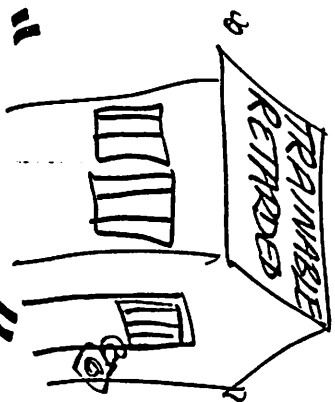


Stan Woronko

The Team

- Annmarie
- Josie
- Jennifer
- Grandma
- Brothers
- Sisters

Success Story



"Special"

- education
- teachers
- methods
- settings
- = learning (?)
- stimulation

BOFIRMS!

= Special

hours

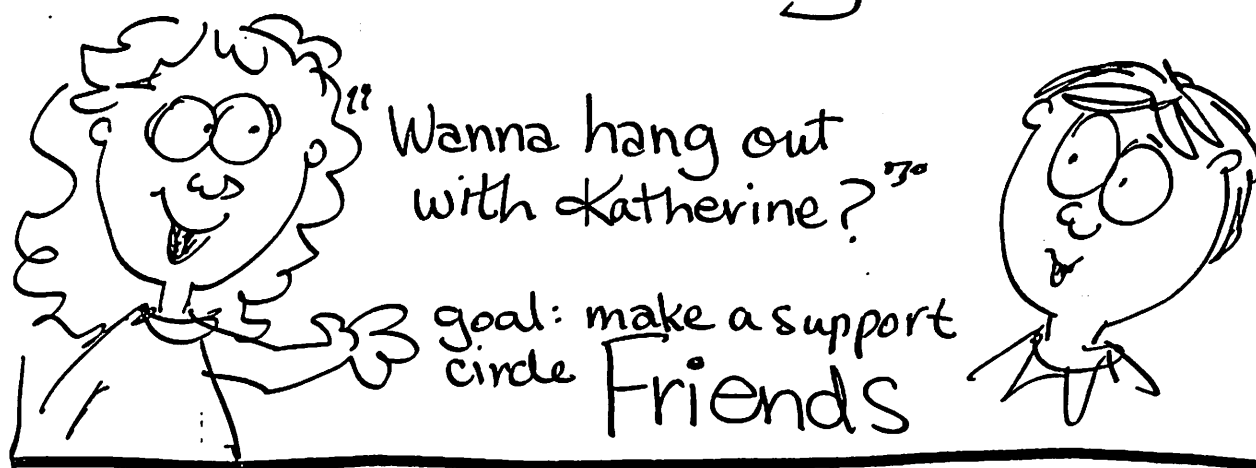
"less instruction"

Regular Staff of

- Integration facilitator
- attends everything
- wears uniform
- Regular teachers
- Regular classes
- Rights
- Dignity
- Better education

Facilitator gradually introduces Katherine to school and the school to Katherine

Change integration facilitator
to Community facilitator

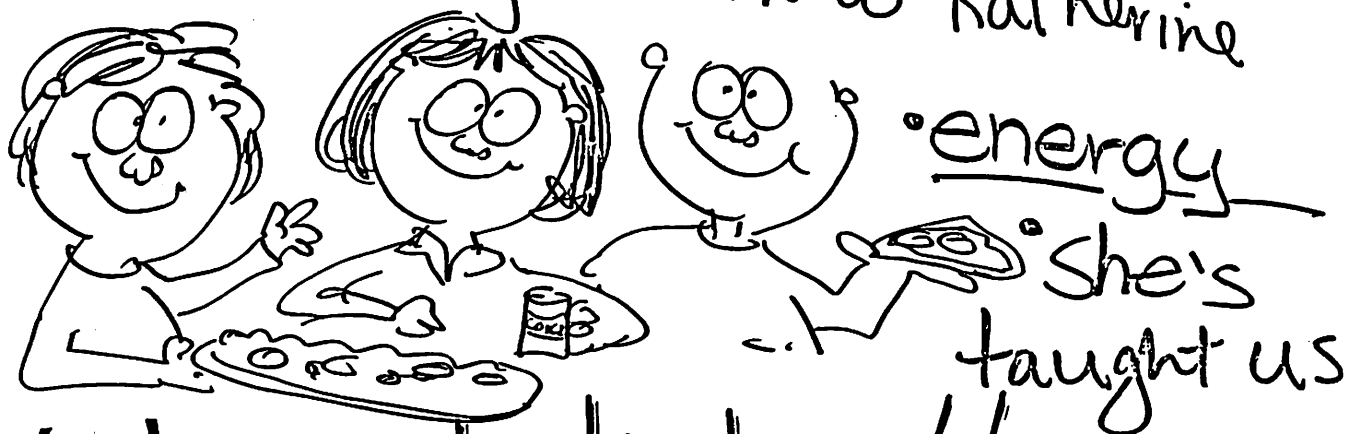


goal: make a support
circle Friends

Everybody was not in special ed class
→ we wanted to be where
people were

Key:

Inviting people to talk about what
it's like to get to know Katherine



We have to listen!!

• taking risks



Schools can't be sterile,
academic

Teaching is relationships
(Good education) • knowledge
- Cariney

• had the opportunity, Support

• If you want to do it: You CAN!



have to learn to speak
from heart
not head

• had never heard of integration
I didn't see Katherine; just LABEL

• it has challenged me

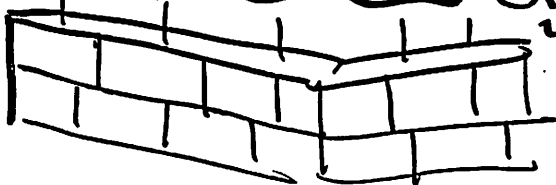
SECOND MEETING REALLY THE FIRST
grateful I've been able to grow
even though Katherine doesn't
speak, I have to listen

~~Sometimes a Teacher~~: As a

CHALLENGER

She challenges Me

Foundation: just BE TOGETHER



o Kath facilitated me

We have been Segregated
from "the Segregated"

Josie
Katherine

It's no
big deal



- She teaches me Stuff, I teach her
- Sometimes it's not so great
- I laughed at her the first time

The Future

- Now I know how people feel the first time

Friends

It's so simple

Questions

Who pays for int. facilitator?

How much does it cost?

\$15,000 for school year
govt grant - Marsha approached
School board

School Board hired Annmarie
as "teaching assistant" Varies
as assistant, you have little say - priority

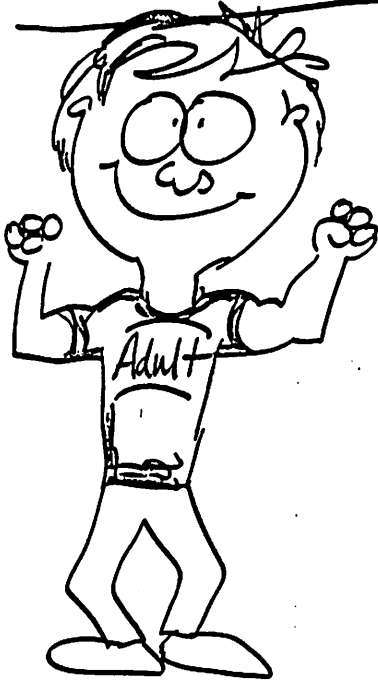
Comments

- high school students do it more simply
we spend time preparing instead of doing

- They make it look "SIMPLE"

"They changed my mind" PRINCIPAL

Becoming an Adult



"Dually
Diagnosed"



MYTH

"Regular" teenagers
can't handle it

Understanding people despite
LABELS

BROCKVILLE "transitions"



Real live people
the impossible
now possible

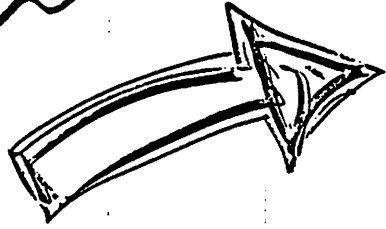


Real Successes
efforts of Doug, Nicola, etc

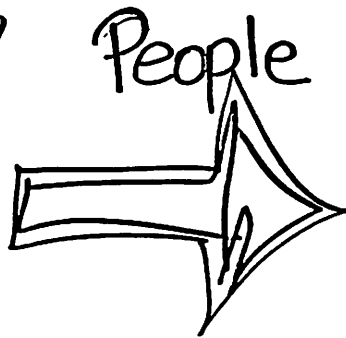
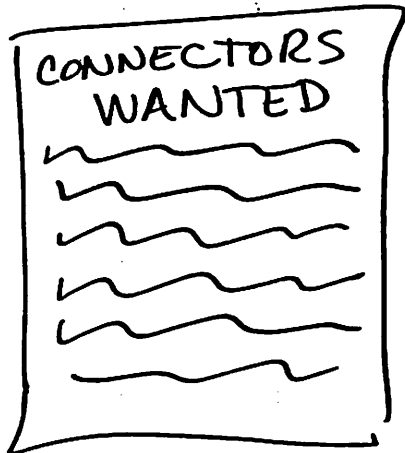
Doug Transition

Brockville
Kingston

22

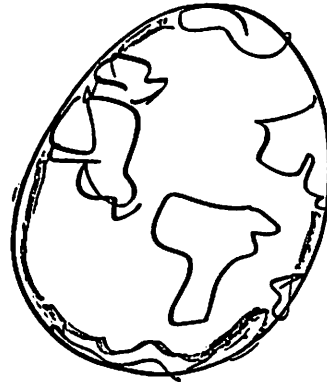


connecting



People

World



• fixing • teaching • Supervising
VS: connecting



Whadaymean... Introduce someone
to someone? "

to employment - ticket
to world of social
Contact

NOT ONLY CHEQUE

Employment: School to Work



- program

Connection is
about "asking"

- peer support
- full time seasonal
- (affirmative action 'pitch')

↳ guarantee productivity

Responses • No • ? • Yes

In neighborhood

20-25 teens (w/ disability)

Never more than 2 teams / job



Building from World as is
to World as should be

Connector / Job Coach

hook up with other employees



• our program is up
against SUBSIDIES

John is on their payroll,
3 FACTORS Their insurance policy



Meaningful? *

• Wage?

• integrative? *

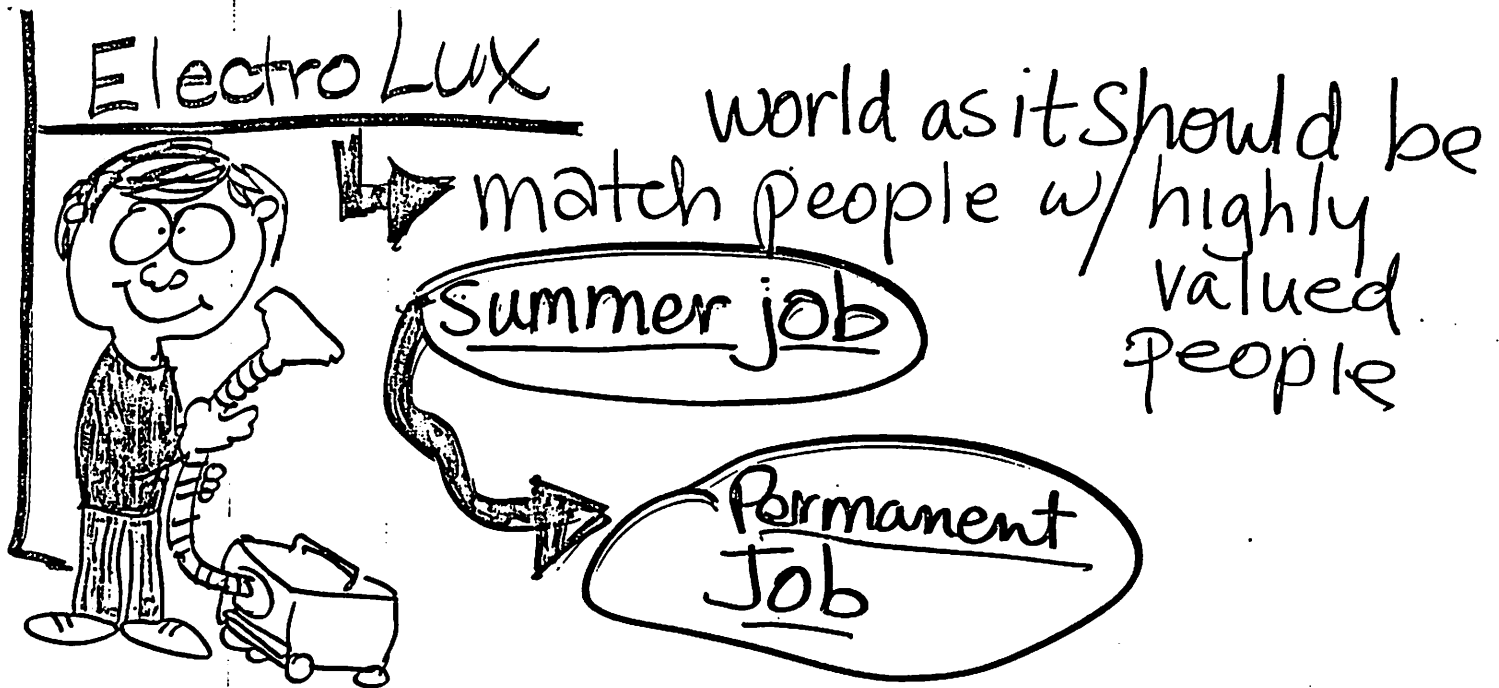
We also argue
for pay

Not willing to trade integration
for \$3.50 "NOT IN THE BASEMENT
BAGGING CORN"

JOB TASKS Person to fit job descrip
McDonalds pulled out TASKS
asked to create job descrip from tasks

Burger King / McDonalds 25

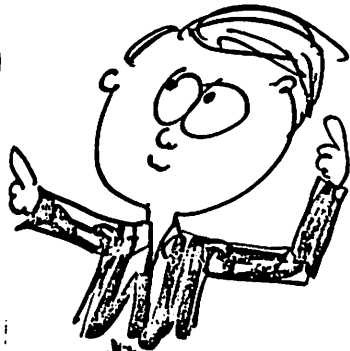
task analysis



Create physical presence
so connections == happen



• Peer modelling on all Levels



- earning living during summer
- hard work
- physical work

\$40,000

(teacher)



BACK TO SCHOOL

Teaches to color

Vision

• employment / connections

• the will is the way

Association for
Community Involvement

CANADIAN HEROES doing
miracles every day

Does She know She's There? by Nicola Schaefer

• fun • laughter • music
 mother loves ~~not~~ daughter loves
 mother...

2 young women, blondes

- college, part time teacher,
 lives in apartment, circle of
 pubbing, partying friends
- cerebral palsy, quad, min.
 use of arm, hearing, sight
 never spoken a word

Catherine Schaefer²⁸



- Dominic
- Benjy
- Dog
- Nicola
- Ted
- Mice
- Friends



moving out, getting on with own life

own place



SUPPORT CIRCLE



- Wide network
- who might like to live with her?

I phoned them up 99

sons daughters
dreams Visions hopes

YES

• couple living w/ Cath
 ↓ daughter

house belongs to Cath, friends
 (co-op)

^{ee} helping individuals
 become valued ^{ss}

So much still to be done
 for people with wretched lives

Starfish



If I don't throw them back, they'll
 die. What difference will it make?
 It'll make a difference to this Starfish.

dedicate the hopes
and dreams of this
day to Father Mike

"Let's get on with it"

The world as it should be
... is not ... yet

JUDITH SNOW

-all on road between as is and should be

-Who do we want to teach us

{ All we really need
to do is do it }

- Catherine
- Katherine
- the individuals who have
challenging needs



OUR JOB: help those teachers
be with us so they can
do their job